

Beyond Words

(indexed by Google Scholar)

is published twice a year in May and November with articles around English language education, and applied linguistics.

There are four sections: perspectives, current issues, research reports, and book reviews.

Beyond Words

A journal on
English language education
&
Applied Linguistics

Vol. 5, No. 1, November 2017
Online ISSN 2338-6339

Beyond Words

Chief Editor, Wuri Soedjatmiko

Board of Editors

Lixian Jin, University of Nottingham, Ningbo, China

Willy Renandya, National Institute of Education, Singapore

Mark Feng Teng, Hong Kong Baptist University, Kowloon, Hong Kong

Reviewers

Andrew Lian, Suranaree University of Technology, Thailand

Andrzej Cirocki, Anglia Ruskin University, UK

Anita Lie, Universitas Katolik Widya Mandala Surabaya, Indonesia

Anna Siyanova, Victoria University of Wellington, New Zealand

Benedict B. Dwijatmoko, Universitas Sanata Dharma, Yogyakarta, Indonesia

Dede Oetomo, Universitas Surabaya, Indonesia

Deepti Gupta, Punjab University, India

Eugene Sadtono, Universitas Ma Chung, Malang, Indonesia

Feng Teng, Nanning University, China

F.X. Mukarto, Universitas Sanata Dharma, Yogyakarta, Indonesia

Gumawang Jati, Institut Teknologi Bandung, Indonesia

Handoyo Puji Widodo, University of Adelaide, Australia

Helen Emery, Sultan Qaboos University, Oman

Ignatius Harjanto, Universitas Katolik Widya Mandala Surabaya, Indonesia

Juliana Widjaja, University of California, Berkeley, USA

Lesley Harbon, University of Sydney, Australia

Mateus Yumarnamto, Universitas Katolik Widya Mandala Surabaya, Indonesia

Patrisius Istiarto Djiwandono, Universitas Ma Chung, Malang, Indonesia

Rodney Jones, City University of Hongkong, Hongkong

Rouhullah Askari Bigdelli, Yasouj University, Iran

Siti Mina Tamah, Universitas Katolik Widya Mandala Surabaya, Indonesia

Veronica L. Diptoadi, Universitas Katolik Widya Mandala Surabaya, Indonesia

Wendy Kasten, Kent State University, USA

Beyond Words invites articles that have never been submitted for any other publication elsewhere. See Guidelines for Authors.

Volume 5 Number 1 November 2017

Online ISSN-2338-6339

English Education Department

Graduate School

Widya Mandala Catholic University Surabaya

Surabaya, Indonesia

Table of Contents

Acknowledgements	vi
 <u>Research</u>	
Genre-Based Analysis of English and Persian Research Article Abstracts in Mining Engineering Journals Sara Farzannia & Maryam Farnia	1-13
Learning Objectives in ESP Books Based on Bloom’s Revised Taxonomy Iraj Parsaei & Mohammad Javad Alemokhtar & Ali Rahimi	14-22
Peer Tutoring with QUICK Method vs. Task Based Method on Reading Comprehension Achievement Sri Indrawati	12-31
Thinking Skills in the 12th Grade English Course book in Timor Leste Joaninho Xavier Hei	32-45
Students’ Lived Experience of Project-Based Learning Sandy Ferianda & Fransiscus Xaverius Mukarto	46-65
Challenging Existing Perspectives of “Ideal” Characteristics of Teachers of English Marie Yeo & Roby Marlina & George M Jacobs	66-82
A Demonstrative Analysis of News Articles Using Fairclough’s Critical Discourse Analysis Framework Roy Randy Y. Briones	83-97

Guidelines for Authors

The demand of continuous academic improvement has urged scholars to do research and share knowledge in writing. Widya Mandala Graduate School accommodates these academic scholarly needs by providing the journal entitled ***Beyond Words***.

This twice-a-year, refereed, journal accepts a wide variety of both theoretical and practical manuscripts around the following fields:

1. Language Education
2. Applied Linguistics
3. Curriculum and Instruction

Submission Guidelines

1. Articles submitted to this journal follow the APA Publication Manual with specific technical writing standards as follows:
 - a) Manuscript must be typed in MS Word, using Times New Roman, 12-point font.size.
 - b) Heading and sub-headings follow the APA five levels (See Table 1).
 - c) A header "Running Head: THE SHORT FORM OF THE TITLE" is typed on the first page. On other pages, the header becomes "THE SHORT FORM OF THE TITLE."
2. The journal covers four sections: teachers' voices, current issues, research reports, and book reviews.
3. Criteria for acceptance:
 - a) new insights and authenticity;
 - b) no plagiarism and self-plagiarism
 - c) clarity, significance, and relevance.
4. Submission: Send your article with
 - a) a cover letter mentioning the name(s) of the author(s), title of the manuscript, names and contact info for all authors;
 - b) abstract (200 words);
 - c) manuscript: (a) research reports (5000-10000 words). (b) Perspectives no more than 3000 words, (c) classroom tips and book review no more than 2000 words including tables, figures, references and acknowledgments, if any.

For the purpose of a blind review process, please do not write your name or other identities on the manuscript.

Table 1
Five Levels for of Heading in APA Journals

Level	Format
1	Centered, Boldface, Uppercase and Lowercase Heading^a
2	Flushed left, Boldface, Uppercase and Lowercase Heading
3	Indented, boldface, lowercase paragraph heading ending with a period.^b
4	<i>Indented, boldface, italicized, lowercase paragraph heading ending with a period.</i>
5	<i>Indented, italicized, lowercase paragraph heading ending with a period.</i>

^a*This type of capitalization is also called a title case.*

^b*In a lowercase paragraph heading, the first letter of the first word is uppercase and the remaining words are lowercase.*

Bibliography

VandenBos, G. R. (Ed.). (2012). *Publication of the American Psychological Association* (6th. ed.). Washington, DC: American Psychological Association.

Acknowledgements

The current issue is finally published. First of all, we would like to express our gratitude to the reviewers: **Prof. Andrew Lian, Ph.D.**, Professor of Foreign Language Studies, School of Foreign Languages, Suranaree University of Technology, Nakhon Ratchasima, Thailand, Professor of Postgraduate Studies in English Language Education at Ho Chi Minh City Open University and Professor Emeritus at the University of Canberra, Australia. He is also President of Asia-CALL, working with Computer-Assisted Language Learning (CALL) and Rhizomatic learning to answer the needs of the 21st Century demands; **Prof. Dr. Patrisius Istiarto Djiwandono**, a senior professor at Ma Chung University, Malang, Indonesia; **Prof. Lixian Jin, Ph.D.** and **Prof. Martin Cortazzi, Ph.D.** both professors at the University of Nottingham Ningbo China; **Willy Ardian Renandya, Ph.D.**, a senior lecturer at the ELL Department, National Institute of Education, Singapore, also a well-known and loved speaker and motivator on Extensive Reading; **Franciscus Xaverius Mukarto, Ph.D.** a senior lecturer at the

graduate program of English language studies, Sanata Dharma University, Yogyakarta, teaching second language acquisition, language teaching methodology, and learning program design. He has published numerous English course books for primary and secondary school students; **Siti Mina Tamah, Ph.D.** and **Mateus Yumarnamto, Ph.D.**, both senior lecturers at the Department of English Education, Graduate School Widya Mandala Catholic University Surabaya, Indonesia; **Rouhollah Askari Bigdelli, MA.**, a senior lecturer at University of Otago, New Zealand; **Mark Feng Teng, MA**, a senior lecturer at the Hongkong Baptist University and some other anonymous reviewers.

The peer reviews they contributed are very significant to maintain the quality of this online journal. The same thankful expressions also came from authors for the reviewers' scholarly comments and feedback. And last but not least, our great appreciation goes to all authors for their writings.